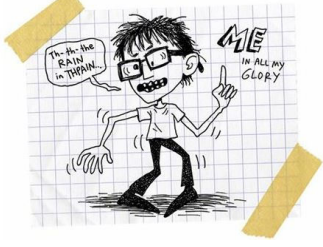



## eTwinning Project



Täby, Sweden and Schillerschule, Germany  
March/April 2021

Topic: **Promoting cultural understanding and combating racism with the novel *The Absolutely true Diary of a Part-time Indian***

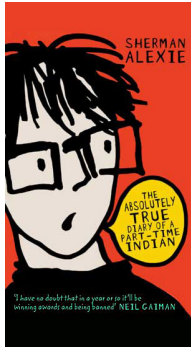
### Schedule 6

Week	Date	Topic	Activity	HW
9	FRI 05/03	Intro to novel  Characterize Junior/Arnold Characterize yourself	Listen to first two chapters  Talk about who he is Draw your own cartoon	Read chapters 3-5* until 12/03  Upload cartoon until 07/03
10	MON 08/03  Class at 3:15pm, no class at 8:00am that day	Getting to know each other  	<b>Online meeting</b> at 3:15pm on <a href="#">wonder.me</a> ; Look at cartoons together (uploaded on Twin Space), describe your partner according to his/her cartoon, ask further questions (ideas on <a href="#">TwinSpace</a> )	--
	FRI 12/03	Content of Chapters 1-5  Chapter 5 ends with a drawing	<b>Online meeting</b> on <a href="#">lserve</a> at 9:55am to practice using <a href="#">vocaroo.com</a> , meeting with Swedish students on <a href="#">wonder.me</a> at 10:15am. Record your answers for chapter 1-5 questions on <a href="#">vocaroo.com</a> Speculate how story will continue Upload voice recording on <a href="#">TwinSpace</a>	Read chapters 6-15 until 19/03  Study vocabulary part 1
11	MON 15/03	Spokane tribe, Native Americans   <b>Spokane Tribe of Indians</b>	Do research on Spokane people and Native Americans in general by yourself at 8:00am. Use <a href="#">Canva.com</a> and put your information into an Infographic. Share the link with your partners which will continue to work on it in the afternoon.  <b>Meet online</b> with your	--

\* *The Absolutely True Diary of a Part-time Indian* (book and audio book):  
<http://esl-bits.net/ESL.English.Learning.Audiobooks/Diary/preview.html>

			partners <b>if you want</b> at 3:15pm to work on the Infographic	
	FRI 19/03	Spokane tribe, Native Americans 	We will meet on <a href="https://wonder.me">wonder.me</a> at 10am with Swedish students. Continue working on your Infographic on Spokane people and Native Americans in general for 30 min. Infographic needs to be uploaded on <a href="#">TwinSpace</a> this day. Answer at least 5 questions with one partner on chapters 6-10. Swedish students will do the recording.	Read chapters 16-20 until 26/03  Study vocabulary part 2
12	MON 22/03	Racism – in Germany, Sweden and in the US (novel) 	We meet online on <a href="#">Iserv</a> at 8:00am. Info on racism against Native Americans in US Do research on racism in past and present Germany and prepare a presentation for your Swedish partners (they will do the same about racism in Sweden for you)	Finish the presentation until 15/04 Upload it on <a href="#">TwinSpace</a> until 15/04
	FRI 26/03	Racism – in Germany, Sweden and in the US (novel)	Time for further research and for making the presentation. You will work by yourselves today. Meet with your partner online. Use <a href="https://wonder.me">wonder.me</a> if you want.	Finish the presentation until 16/04 Upload it on <a href="#">TwinSpace</a> until 15/04  Read chapters 20-30 until April 19th <i>(Time to catch up with any reading you have not done)</i>  Study vocabulary part 3
13-14	29/03-11/04	EASTER BREAK		
15	MON 12/04	Racism – in Germany, Sweden and in the US (novel)	Time for further research, s.	Read chapters 20-30 until April 19th <i>(Time to catch up with</i>

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			Aufgabentool	<i>any reading you have not done)</i>  Study vocabulary part 3
	FRI 16/04	Racism - presentations	<b>Online meeting</b> at 12:30pm on <a href="https://wonder.me">wonder.me</a> , presentations will be given	Read chapters 20-30 until April 19th <i>(Time to catch up with any reading you have not done)</i>  Study vocabulary part 3
	MON 19/04	Racism – in Germany, Sweden and in the US (novel)	<b>Online meeting</b> at 3:15pm on <a href="https://wonder.me">wonder.me</a> , presentations will be discussed in both countries, racism in the novel will be discussed	
	FRI 23/04	The Absolutely True Diary of a Part-time Indian 	Topics of the novel Making a blackout poem	Study vocabulary part 4 until April 30th
	MON 26/04	Blackout poems about topics of the novel – record + upload	<b>Online meeting</b> on <a href="https://lerv.com">lerv</a> at 8am  <b>Vocabulary test</b> (Part 1-3) – camera on  Themes of the novel, making a blackout poem, record your poem and upload it on <a href="https://twinspace.com.au">TwinSpace</a>	Study vocabulary part 4 until April 30th
	FRI 30/04	The Absolutely True Diary of a Part-time Indian – JUNIOR/ARNOLD	<b>Online meeting</b> on <a href="https://lerv.com">lerv</a> at 9:55am, Feedback on poem, good examples for different aspects, info on how to write a newspaper article	Study vocabulary part 5 until May 28 <sup>th</sup>

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	MON 03/05	Radio news report about Junior	<b>NO online meeting</b> Brainstorming (with partner): This is Junior Time to collect information for your radio news report	Study vocabulary part 5 until May 21st/28th
	FRI 07/05	Radio news report about Junior	<b>NO online meeting</b> Record your radio news report with your partner	Study vocabulary part 5 until May 21st /28th
	MON 10/05	Radio news report about Junior	<b>NO online meeting</b> Record your radio news report with your partner, Upload it on TwinSpace (Page 8)	Study vocabulary part 5 until May 21st /28th Radio News Report
	FRI 14/05	Holiday (Himmelfahrt)		
	MON 17/05	Klausurersatzleistung: Radio News Report about JUNIOR – deadline	Upload report on TwinSpace (Page 8.1) and on Iserv until 6 pm	
		FEEDBACK – <b>Group B</b> ( <b>Group A</b> will be called at home)		Feedback on your work progress and discussion of preliminary grades
		NOT PART OF ETWINNING PROJECT <b>If-clauses</b>  On Fri May 28 <sup>th</sup> you should have a <b>clear understanding of all three types of if- clauses!</b>	<b>Group B</b> at school, <b>Group A</b> at home:  English book <b>pp. 78, 79</b> - read text, do no.21 (Group B with partner, Group A keywords), no.22, no.23 just read, no.24 a) and b) (Group B with partner, Group A keywords); <b>p. 90</b> no.7 a) and c), <b>pp. 145, 146</b> – read grammar part or use as reference for other tasks	
	FRI 21/05	Vocabulary Part-time Indian part 4/5	<b>Group B</b> : Vocabulary test on part 4/5	
		NOT PART OF ETWINNING PROJECT <b>If-clauses</b>	<b>Group B</b> at school, <b>Group A</b> at home:  English book <b>pp. 78, 79</b> - read text, do	

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			no.21 (Group B with partner, Group A keywords), no.22, no.23 just read, no.24 a) and b) (Group B with partner, Group A keywords); <b>p. 90</b> no.7 a) and c), <b>pp. 145, 146</b> – read grammar part or use as reference for other tasks	
	MON 24/05	Holiday (Pfingsten)		
	FRI 28/05	Vocabulary Part-time Indian part 4/5	<b>Group A</b> : Vocabulary test on part 4/5	
		Feedback on final assignment	<b>Group A</b> at school, <b>Group B</b> at home: Read your partners speeches or newspaper articles and give them feedback on them using the feedback sheet provided on <b>TwinSpace</b> (8.3 Final assignment – feedback), upload it on TwinSpace Make sure you use the phrases provided on the second page.	
		NOT PART OF ETWINNING PROJECT <b>If-clauses</b> On Fri May 28 <sup>th</sup> you should have a <b>clear understanding of all three types of if- clauses!</b>	<b>Group A</b> at school, <b>Group B</b> at home:  English book <b>pp. 78, 79</b> - read text, do no.21 (Group B with partner, Group A keywords), no.22, no.23 just read, no.24 a) and b) (Group B with partner, Group A keywords); <b>p. 90</b> no.7 a) and c), <b>pp. 145, 146</b> – read grammar part or use as reference for other tasks	
	MON 31/05	Feedback on final assignments Final personal discussion  Feedback on project	No class in the morning (1 <sup>st</sup> period)  <b>Online meeting</b> at 3:15pm on <b>wonder.me</b> , feedback on final	

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			assignments will be exchanged, final talk with your exchange partners, evaluation of the project will be done	
<b>END of eTwinning project for this year</b>				



Communication with your partner **is always possible** in between official meetings. You can use [wonder.me](https://wonder.me), or any other tool you usually use to communicate with your peers.